The Effectiveness of Soothing Images and Videos in Improving University/ College

Students' Mood

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Background: Mental health issues among students in higher education demand cost-effective

and accessible support. Compassionate imagery was tested to be safe and effective for

university students in addressing their issues without clinical supervision. However, studies

showed that some individuals might benefit less from imagery. The concern might be

resolved with the use of externally presented positive stimuli (EPPS). Although evidence has

shown the effectiveness of EPPS in emotion induction, little attention has given to soothing

stimuli which are EPPS related to concepts in Compassion-Focused Therapy.

Aims and Hypotheses: The current study aimed to evaluate the effectiveness of soothing

videos and pictures in evoking emotional responses among students in higher education. It

was hypothesised that both soothing videos and pictures would evoke the proposed mood

changes, while soothing videos might evoke more prominent mood changes than soothing

pictures.

Methods: Participants (n=91) studying in diverse countries were recruited through online

advertisement. They were randomly assigned to either watching soothing videos (n=48) or

viewing soothing pictures (n=43). The whole data collection process was online without

supervision. ANOVAs and correlational analyses were used for examining the hypotheses.

Results: Results showed that both soothing videos and pictures significantly reduced positive

affect, negative affect, state depression and state anxiety, while soothing videos did not evoke

more prominent mood changes than soothing pictures. Also, results showed that high

depressive symptoms associated with a larger reduction in negative affect, state depression

and state anxiety.

Conclusion: The findings highlight the potential use of soothing videos and pictures in

reducing university/ college students' psychological distress.

Keywords: mental imagery, mood, soothe, students, higher education